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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 1st Week: 7 Dates: 9/24-27/18-**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will review using the verb “Ser” and subject pronouns.” | “We will review using the verb “Ser” (to be) and subject pronouns.” | “We will review using the verb “Ser” (to be) and subject pronouns.” |
| **I will statement**  **Independent Practice** | “I will complete my “Ser” and adjectives notes, and will learn the “Ser Song” in order to learn the different forms of the verb.” | “I will participate in Rally Coach and Stand Up, Hand Up, Pair Up.” | *“I will review the verb Ser and take a quiz.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. *Calentamiento (10)* 2. *Finish Notes (15)* 3. *Ser Song (10)* 4. *Practice and Notes Summary (10)* | 1. *Calentamiento (10)* 2. *Review Ser song and pronouns (10)* 3. *Ser Rally Coach (15)* 4. *3-2-1 Summary (5) Stand up, hand up, pair up/Quizlet study time* | *JOURNAL CHECK*   1. *Calentamiento (10)* 2. *Ser song (5)* 3. *Quiz (15)* 4. *Individual work (15)* |
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| **Seed Question**  **FSGPT** | **How do I describe myself and others using the verb ser?** | **How do I describe myself and others using the verb ser?** | **How do I describe myself and others using the verb Ser?** |
| **AVID**  **strategy** | **Cornell Notes** |  |  |
| **Kagan / lead4ward Strategy** |  | **Stand Up, Hand Up, Pair Up** | **Rally Coach** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will review using the verb “Ser” (to be) and subject pronouns.” |  |
| **I will statement**  **Independent Practice** | *“I will participate in Kahoot and watch the Ser vide, then write a summary.”* |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. *Calentamiento (10)* 2. *Grade WS (10)* 3. *Kahoot (15)* 4. *Ser video, notes, and 3-2-1 summary (10)* | Prof. Development |
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| **Seed Question**  **FSGPT** | **How do I describe myself and others using the verb Ser?** |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |