**1st 6 weeks**

**Las familias y las comunidades**

**Families and communities**

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|  *Week 1- August 16*1. Student Info sheet/attendance (10)
2. Syllabus overview (20)
3. ¿Qué hiciste este verano pasado? – Writing activity/Stand up, hand up, pair up (10)
 | *August 17*1. Diario (10)- Escribe cinco reglas de la clase
2. Introducciones (10)
3. AP/PAP Overview/Collegeboard (20)- Apuntes Cornell
 | August 181. Diario (10) ¿Cuáles son unas tradiciones que hay en tu familia?
2. Hablar- La tamalada: students will observe the painting and write/talk about it. (10)
3. Students will get in groups of 3 and créate five rules they would have as a parent (10)
4. Gallery walk (10)
5. Close (5)
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| **Contexto 1: Las comunidades educativas****August 30**1. Diario (10)
2. Hablar- Stand up, hand up, pair up: The students will ask the questions under “Puntos de partida” (5)
3. P. 4- Act 3: Organizaciones comunitarias (20)- The students will make a list of 5 community organizations that exist in our school or community that work to help its citizens. They will answer the questions in the textbook for each organization
4. Leer- Tiempo de juego/Después de leer (15)
 | 1. Diario (10)
2. Correo electrónico- P. 13, Act6 (10)
3. Presentación Oral – p. 13, Act 7 (10)
4. Presentaciones (10)
5. Hablar- Educación y cultura Act 8 (10)
 | 1. *Diario (10)*
2. *Leer- Jaque mate en dos jugadas- Part 1 (15)*
3. *Comic Strip (15)*
4. *Preguntas (15)*
 | October 61. Diario (10)
2. Jaque mate en dos jugadas- Part 2 (15)
3. Video- escenas de Jaque mate: Planear (10)
4. Grabar (15)
 | October 71. Diario (10)
2. Terminar de grabar (15)
3. Editar (20)
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| October 10th – No school | October 11thInterpersonal Writing | October 12th | October 13th1. Diario (10)
2. Ver videos (10)
3. Prep for quiz (15)-Kahoot
4. Quiz (15)
 | October 14Contexto 2: Las redes sociales1. Diario (10)
2. Hablar-stand up, hand up, pair up (5)
3. Instagram activity (15)
4. Act 2, p 17. Socrative-Exit ticket: Que compartes en linea (10)
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| *October 17* | ***October 18th*** | October 19th*AP Long dialogue component*1. Warm-up 3-2-1 Summary (10)
2. AP Exam practice: Dialogue (10)
3. Rally Read: Facebook article (15)
4. Despues de leer: Activities 1 and 2 (15)
 | October 20th1. Warm –up:Newscast/Think pair share (10)-Social Media
2. Today’s meet: P. 22, Act 5 (10)
3. Debate: Does privacy exist due to the internet/social media? (20)
4. Debate summary (5)
 | October 211. Warm –up (10)
2. Speaking: p. 23, act 1(10)
3. Reading: Central America and Social media (20)
4. Comprehension questions (10)
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| ***October 24th***1. ***Diario: ¿Cómo pueden las reglas y costumbres de una familia reflejar sus valores? ¿Cuál es el papel de la familia en formar los valores de los jovenes? (10)***
2. ***P. 48 Actividad 3- Las relaciones con mis padres (10)- compartir respuestas stand up hand up pair up***
3. ***Writing- Act 4- que tipo de madre serías (10)***
4. ***Speaking- P 49. Act 4 Family rules (10)***
 | October 25Interpersonal Speaking1. Diario (10)
 | October 26thPrezi- family tree | October 27th | October 28th- No school |
| ***October 31***Presentational Writing | November 1st | November 2nd | November 3rdDía de los muertosmake-up work day | November 4th –Día de los muertos food day |
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