**1st 6 weeks**

**Las familias y las comunidades**

**Families and communities**

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| *Week 1- August 16*   1. Student Info sheet/attendance (10) 2. Syllabus overview (20) 3. ¿Qué hiciste este verano pasado? – Writing activity/Stand up, hand up, pair up (10) | *August 17*   1. Diario (10)- Escribe cinco reglas de la clase 2. Introducciones (10) 3. AP/PAP Overview/Collegeboard (20)- Apuntes Cornell | August 18   1. Diario (10) ¿Cuáles son unas tradiciones que hay en tu familia? 2. Hablar- La tamalada: students will observe the painting and write/talk about it. (10) 3. Students will get in groups of 3 and créate five rules they would have as a parent (10) 4. Gallery walk (10) 5. Close (5) |  |  |
| **Contexto 1: Las comunidades educativas**  **August 30**   1. Diario (10) 2. Hablar- Stand up, hand up, pair up: The students will ask the questions under “Puntos de partida” (5) 3. P. 4- Act 3: Organizaciones comunitarias (20)- The students will make a list of 5 community organizations that exist in our school or community that work to help its citizens. They will answer the questions in the textbook for each organization 4. Leer- Tiempo de juego/Después de leer (15) | 1. Diario (10) 2. Correo electrónico- P. 13, Act6 (10) 3. Presentación Oral – p. 13, Act 7 (10) 4. Presentaciones (10) 5. Hablar- Educación y cultura Act 8 (10) | 1. *Diario (10)* 2. *Leer- Jaque mate en dos jugadas- Part 1 (15)* 3. *Comic Strip (15)* 4. *Preguntas (15)* | October 6   1. Diario (10) 2. Jaque mate en dos jugadas- Part 2 (15) 3. Video- escenas de Jaque mate: Planear (10) 4. Grabar (15) | October 7   1. Diario (10) 2. Terminar de grabar (15) 3. Editar (20) |
| October 10th – No school | October 11th  Interpersonal Writing | October 12th | October 13th   1. Diario (10) 2. Ver videos (10) 3. Prep for quiz (15)-Kahoot 4. Quiz (15) | October 14  Contexto 2: Las redes sociales   1. Diario (10) 2. Hablar-stand up, hand up, pair up (5) 3. Instagram activity (15) 4. Act 2, p 17. Socrative-Exit ticket: Que compartes en linea (10) |
| *October 17* | ***October 18th*** | October 19th  *AP Long dialogue component*   1. Warm-up 3-2-1 Summary (10) 2. AP Exam practice: Dialogue (10) 3. Rally Read: Facebook article (15) 4. Despues de leer: Activities 1 and 2 (15) | October 20th   1. Warm –up:Newscast/Think pair share (10)-Social Media 2. Today’s meet: P. 22, Act 5 (10) 3. Debate: Does privacy exist due to the internet/social media? (20) 4. Debate summary (5) | October 21   1. Warm –up (10) 2. Speaking: p. 23, act 1(10) 3. Reading: Central America and Social media (20) 4. Comprehension questions (10) |
| ***October 24th***   1. ***Diario: ¿Cómo pueden las reglas y costumbres de una familia reflejar sus valores? ¿Cuál es el papel de la familia en formar los valores de los jovenes? (10)*** 2. ***P. 48 Actividad 3- Las relaciones con mis padres (10)- compartir respuestas stand up hand up pair up*** 3. ***Writing- Act 4- que tipo de madre serías (10)*** 4. ***Speaking- P 49. Act 4 Family rules (10)*** | October 25  Interpersonal Speaking   1. Diario (10) | October 26th  Prezi- family tree | October 27th | October 28th- No school |
| ***October 31***  Presentational Writing | November 1st | November 2nd | November 3rd  Día de los muertos  make-up work day | November 4th –Día de los muertos food day |
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