6th 6 weeks unit plan- Ch. 7- Summer/Winter Activities and preterite -ar/ Ir and Ser

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| Week 1  4/15 - | 4/16 | 4/17 | 4/18 Fieldish Day | 4/19 No School |
| 4/22  Vocabulary 1 : El verano   1. Warm-up (10) 2. Review seasons and weather vocabulary (5) <https://www.youtube.com/watch?v=cdMQROm3qXs&t=306s> 3. Notes/Intro (20) <https://docs.google.com/presentation/d/1gg518E27k9XYVcNJHFU5VPH7u28nG1yrLV9A6FROlz0/edit#slide=id.p1> Have students write vocabulary down on a sheet of paper | 4/23   1. Warm- up (10) 2. Rally Coach (15)   -Ask students to write the answers to the vocabulary questions down using whiteboards  Use the phrase “Cómo se dice \_\_\_\_? “ when asking for vocabulary   1. Have students study vocabulary flashcards on their electronics <https://quizlet.com/392080460/asi-se-dice-chapter-7-vocab-1-flash-cards/?new> (They have been shared on Google Classroom) (10) | 4/24   1. Warm-up (10) 2. Quizlet Live (10) 3. Vocab Bingo (15) 4. Vocabulary Speaking Activity (10) | 4/25   1. Warm-up (10) 2. Vocabulary Writing Activity (30) | 4/26  Quiz- Vocab 1   1. Warm-up (10) 2. Rally Coach (15) 3. Quiz (15-20) |
| Week 3 -  Vocabulary 2 El invierno  4/29   1. Warm - up (10) 2. Vocabulary notes using powerpoint (25) 3. Have the students look over the vocabulary on Quizlet (10) | 4/30   1. Warm-up (10) 2. Memoria (15)- Make copies of the cards ahead of time, have students help you cut out the sets. There should be 19 sets (Each pair of students will share a set).   -Students will put the cards face down and will take turns guessing where pairs are. The partner with the most pairs is the winner.  III. Vocabulary worksheet (15) | 5/1   1. Warm-up (10) 2. Grade vocab worksheet (10) 3. Diálogo en vivo- Have the students watch the video and write down 5 words/phrases they understood from the video (5)/Take time to discuss the video afterwards 4. Vocabulary Charades (15)- Write about 10 actions/vocabulary words that the students can act out from this chapter on cards or pieces of paper. Have 10 volunteers do the action without speaking and students must guess which vocabulary word it is. | 5/2   1. Warm-up (10) 2. Sentence building activity (20) 3. Speaking Activity Así se dice (blue textbook) P. 270, Activity 19- Have students work with a partner to make up the conversation as stated in the book (10) | 5/3  Quiz: Vocab 2   1. Warm-up (10) 2. Rally Coach (15) 3. Quiz (15-20) |
| Week 4  Review Winter and Summer Vocabulary  5/6   1. Warm-up (10) 2. Comparison activity-Students will divide a sheet of paper in half and will draw/label 3 activities they do in each season. They must also color (15) | 5/7   1. Warm-up (10) 2. Matamoscas (25) | 5/8   1. Warm-up (10) 2. Writing Activity (20) In groups of 2-3 students, have them write a 10-15 line conversation using their current vocabulary + any vocabulary they learned during the year. They will have to present their dialogues on Friday. Tell them to ensure that the vocabulary they use can be understood by their classmates (No Google Translate) 3. Proofreading activity (10) Have the students swap their dialogue with another group and they will proofread what the other group wrote. | 5/9   1. Warm-up (10) 2. Speaking Activity (15) 3. Reading Activity (15) P. 272-273 4. Review (5) | 5/10   1. Warm-up (10) 2. Present Dialogues (30)- While students are presenting dialogues, each student must have out their own sheet of paper and write down 3 things they understood (IN ENGLISH) about each dialogue. |
| Week 5  5/13 Test: Vocab 1 and 2   1. Warm-up (10) 2. Rally Coach Test Review (15) 3. Test (20) | 5/14  **Give out Final Exam Review/Journal Check**   1. Warm- up (10) 2. Have students work on the review/Journal Check (35) | 5/15- STAAR Testing | 5/16- STAAR Testing | 5/17  **Go over Final Exam Review/Finish Journal Checks**   1. Warm-up (10) 2. Exam Review Group Work (15)- Put the students in groups and make them responsible for making sure that they all have the answers to that page of the review, they will share with the class. Check their answers 3. Share Review Answers Rotations (20)   Have each group choose a student from each group that is going to rotate to the different groups in order to share their answers for the review |
| Week 6 - Finals Week  5/20 REVIEW   1. Warm-up (10) 2. Final Exam Rally Coach (20) 3. Kahoot (15) 4. Buzzers game (20) | 5/21  FINAL EXAMS | 5/22 REVIEW   1. Warm-up (10) 2. Final Exam Rally Coach (20) 3. Kahoot (15) 4. Buzzers game (20) | 5/23- Last day of school  FINAL EXAMS | 5/24  Teacher Workday |