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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 3rd Week: 2 Dates: 11/12-15/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will discuss forms of entertainment in Spanish Speaking Countries and how food is part of our culture.”* | *“We will discuss forms of entertainment in Spanish Speaking Countries and how food is part of our culture.”* | *“We will discuss forms of entertainment in Spanish Speaking Countries and how food is part of our culture.”* |
| **I will statement**  **Independent Practice** | *“I will discuss information regarding pastimes and will complete the vocabulary development activity.”* | *“I will complete activity 1, talk about customs, and read “Receta de mole colorado”.”* | *“I will create a menu from a Spanish Speaking Country.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Hablar- Puntos de partida (stand up, hand up, pair up) (10) 3. P. 223, Actividad 1- Desarrollo del vocabulario (10) 4. Compartir - Speed dating (10) | 1. Diario (10) 2. P. 224, activity 1- Identifying foods (make list as a class) (5) 3. Comentar las costumbres (10)- Think pair share 4. Lectura p. 224 (10) 5. Después de leer, Actividad 1 (10) | 1. Diario (10) 2. Actividad- El Menú (35) |
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| **Seed Question**  **FSGPT** | **What cultural meaning does food have?**  **How are cultural perspectives reflected through forms of fun and entertainment?** | **What cultural meaning does food have?**  **How are cultural perspectives reflected through forms of fun and entertainment?** | **What cultural meaning does food have?**  **How are cultural perspectives reflected through forms of fun and entertainment?** |
| **AVID**  **strategy** | **Writing** | **Reading/Marking the text**  **Think Pair Share** | **Writing** |
| **Kagan / lead4ward Strategy** | Stand up, hand up, pair up |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** |  | |
| **Process Standard** |  |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *“We will discuss forms of entertainment in Spanish Speaking Countries and how food is part of our culture.”* |  |
| **I will statement**  **Independent Practice** | *“I will create a menu from a Spanish Speaking Country.”* | *Parent Involvement Day* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. El Menú (20) 3. Conversaciones Improvisadas/Improvised conversations (15) |  |
|  |  |
| **Seed Question**  **FSGPT** | **What cultural meaning does food have?**  **How are cultural perspectives reflected through forms of fun and entertainment?** |  |  | |
| **AVID Strategy** | **Writing** |  |  | |
| **Kagan Strategy** |  |  |  | |