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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 3rd Week: 3 Dates: 11/26-30/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will discuss forms of entertainment in Spanish Speaking Countries and how food is part of our culture.”* | *“We will discuss education and careers and how they impact our lives.”* | *“We will discuss education and careers and how they impact our lives.”* |
| **I will statement**  **Independent Practice** | *“I will create a menu from a Spanish Speaking Country and practice improv speaking.”* | *“I will create a KWL chart and will participate in improvised conversations.”* | *“I will participate in speed dating, will create a resume, and write a job interview dialogue.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. El Menú (20) 3. Conversaciones Improvisadas/Improvised conversations (15) | 1. Calentamiento (10) 2. KWL- Vocabulary about Education and Careers (10) 3. Conversaciones Improvisadas (15) 4. Resumé (10) | 1. Calentamiento (10) 2. Citas Rápidas/Speed Dating (10) 3. Resume (10)- Google Docs 4. Diálogo- Entrevista (Students will write a ten piece dialogue then present the next day) (15) |
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| **Seed Question**  **FSGPT** | **What cultural meaning does food have?**  **How are cultural perspectives reflected through forms of fun and entertainment?** | **What influence does our education and career choice have on our lives and society?** | **What influence does our education and career choice have on our lives and society?** |
| **AVID**  **strategy** | **Writing** | **KWL**  **Writing** | **Writing** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** |  | |
| **Process Standard** |  |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *“We will discuss education and careers and how they impact our lives.”* | *“We will discuss education and careers and how they impact our lives.”* |
| **I will statement**  **Independent Practice** | *“I will present my dialogue and participate in Kahoot.”* | *“I will participate in a speaking activity about gender equality and will prepare for a debate.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Practicar/Terminar Diálogo (10) 3. Presentar (15) 4. Kahoot - Los trabajos (10) | La equidad de género en el trabajo   1. Calentamiento (10) 2. Citas- la equidad de género (10) 3. Prepare for debate (10) 4. Debate/Philosophical Chairs (15) |
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| **Seed Question**  **FSGPT** | **What influence does our education and career choice have on our lives and society?** | **What is the importance of gender equality in the workplace?** |  | |
| **AVID Strategy** | **Writing** | **Phil. Chairs**  **Writing** |  | |
| **Kagan Strategy** |  |  |  | |