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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 3rd Week: 4 Dates: 12/03-06/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** |
| **Process Standard** |  | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will discuss education and careers and how they impact our lives.”* | *“We will discuss gender equality in the workplace.”* | *“We will discuss gender equality in the workplace and cognates.”* |
| **I will statement**  **Independent Practice** | *“I will present my dialogue, resume. and participate in Kahoot.”* | *“I will participate in a speaking activity about gender equality and will prepare for a debate.”* | *“I will complete the listening activity, do a cultural comparison, and share my information.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Practicar/Terminar Diálogo (10) 3. Presentar - Resume (15) 4. Kahoot - Los trabajos (10) | La equidad de género en el trabajo   1. Calentamiento (10) 2. Citas- la equidad de género (10) 3. Prepare for debate (10) 4. Debate/Philosophical Chairs (15) | Cognates/Gender Equality at work   1. Diario (10) Cognates 2. Listening Activity p. 220 3. Activity 1- Predictions and read intro (5) 4. Listen to audio and write cognates (10) 5. Activity 3- Cultural Comparison Venn Diagram (10) 6. Stand up, hand up, pair up and share venn diagram (5) |
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| **Seed Question**  **FSGPT** | **What influence does our education and career choice have on our lives and society?** | **What is the importance of gender equality in the workplace?** | **What is the importance of gender equality in the workplace?** |
| **AVID**  **strategy** | **Writing** | **Phil. Chairs**  **Writing** |  |
| **Kagan / lead4ward Strategy** |  |  | Stand up, hand up, pair up |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *Pre-AP: “We will learn how to properly use the verbs interesar, encantar, aburrir, and gustar.”*  *AP: “I will write a persuasive essay.”* | *Pre-AP: “We will learn how to properly use the verbs interesar, encantar, aburrir, and gustar.”*  *AP: “I will write a persuasive essay.”* |
| **I will statement**  **Independent Practice** | *Pre-AP: “I will take notes and create a quadrant about my interests.”*  *AP:” I will begin writing an essay by reading and listening to my sources.”* | *Pre-AP: “I will write an e-mail and peer grade a classmate’s email.”*  *AP: “I will create a graphic organizer for my essay.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | Pre-AP: Gustar and verbs like interesar/encantar/aburrir  Pre-AP:   1. Diario (10) 2. Apuntes (10) 3. Interesar/Encantar/Aburrir/Gustar Quadrant (20)   AP:   1. Diario (10) 2. Intro Topic (10) 3. Read Source #1 (10) 4. Listen to Source #2 (10) | Pre-AP:   1. Diario (10) 2. E-mail Activity (15) 3. Peer grading (10)/rubric 4. Trabajo individual (10)   AP:   1. Diario (10) 2. Graphic Organizer (30) |
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| **Seed Question**  **FSGPT** | **Pre-AP: How do I properly use the verbs interesar, gustar, encantar, and aburrir?** | **Pre-AP: How do I properly use the verbs interesar, gustar, encantar, and aburrir?** |  | |
| **AVID Strategy** | **Writing**  **Cornell Notes** | **Graphic Organizer** |  | |
| **Kagan Strategy** |  |  |  | |