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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 3rd Week: 5 Dates: 12/10-14/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** |
| **Process Standard** |  | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will discuss gender equality in the workplace.”* | *Pre-AP: “We will learn how to properly use the verbs interesar, encantar, aburrir, and gustar.”*  *AP: “I will write a persuasive essay.”* | *Pre-AP: “We will learn how to properly use the verbs interesar, encantar, aburrir, and gustar.”*  *AP: “I will write a persuasive essay.”* |
| **I will statement**  **Independent Practice** | *“I will present my cultural comparison project and will take notes while others present.”* | *Pre-AP: “I will take notes and create a quadrant about my interests.”*  *AP:” I will begin writing an essay by reading and listening to my sources.”* | *Pre-AP: “I will write an e-mail and peer grade a classmate’s email.”*  *AP: “I will create a graphic organizer for my essay.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Present Projects (35) | Pre-AP: Gustar and verbs like interesar/encantar/aburrir  Pre-AP:   1. Diario (10) 2. Apuntes (10) 3. Interesar/Encantar/Aburrir/Gustar Quadrant (20)   AP:   1. Diario (10) 2. Intro Topic (10) 3. Read Source #1 (10) 4. Listen to Source #2 (10) | Pre-AP:   1. Diario (10) 2. E-mail Activity (15) 3. Peer grading (10)/rubric 4. Trabajo individual (10)   AP:   1. Diario (10) 2. Graphic Organizer (30) |
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| **Seed Question**  **FSGPT** | **How is gender equality perceived in Spanish Speaking Countries?** | **Pre-AP: How do I properly use the verbs interesar, gustar, encantar, and aburrir?** | **Pre-AP: How do I properly use the verbs interesar, gustar, encantar, and aburrir?** |
| **AVID**  **strategy** | **Writing** | **Writing**  **Cornell Notes** | **Graphic Organizer** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *SUBSTITUTE* | *ADOPT A CHILD* |
| **I will statement**  **Independent Practice** |  |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
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| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |