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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 3rd Week: 6 Dates: 12/17-20/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **§114.23. Levels III and IV - Intermediate**  **(1)(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;** |
| **Process Standard** |  | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will discuss personal and public identities, families and communities, and contemporary life.”* | *“We will take our semester exams.”* |  |
| **I will statement**  **Independent Practice** | *“I will listen to songs about the different themes we have learned about this semester and will watch a video about the holidays in Mexico.”* | *“I will complete my semester exam.”* |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Journal Check (20) 3. Songs (30) 4. Las posadas (20) | Semester Exam |  |
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| **Seed Question**  **FSGPT** | **How is gender equality perceived in Spanish Speaking Countries?**  **What is the importance of our family and communities in our everyday lives?** |  |  |
| **AVID**  **strategy** | **Writing** |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** | **SE §114.23. Levels III and IV - Intermediate Progress Checkpoint**  **(2) (B) create statements and questions to communicate independently when speaking and writing;** |  | |
|  |  |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** |  |  |
| **I will statement**  **Independent Practice** |  |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
|  |  |
| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |