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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 3rd Week: 3 Dates: 11/26-30/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  3 (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will review vocabulary about our family and be introduced to home vocabulary.”* | *“We will learn how to describe a home, rooms, and home furnishings.”* | *“We will practice describing a home, rooms, and home furnishings.”* |
| **I will statement**  **Independent Practice** | *“I will participate in Rally Coach and Quizlet.”* | *“I will take cornell notes and practice writing sentences using home vocabulary.”* | *“I will participate in memoria and rally coach.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. *Calentamiento/Warm-up (10)* 2. *DOD Pic/Vocab review (10)* 3. *Rally Coach (15)* 4. *Quizlet- New vocab (10)* | 1. Calentamiento (10) 2. Vocabulary intro video (5) 3. Vocabulary Notes (20) 4. Practice (5) - Create sentences | 1. Calentamiento (10) 2. Memoria (15) 3. Rally coach (15)- Pictures/Sentences 4. Review Vocab (5) |
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| **Seed Question**  **FSGPT** | **How do I talk about my family in the Target Language?**  **How do I describe a home, the rooms, and it’s furnishings?** | **How do I describe a home, the rooms, and it’s furnishings?** | **How do I describe a home, the rooms, and it’s furnishings?** |
| **AVID**  **strategy** |  | **Cornell Notes** |  |
| **Kagan / lead4ward Strategy** | **Rally coach** |  | **Rally Coach** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  3(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.  (1) Interpersonal communication: speaking and writing.  (A) ask and respond to questions about everyday life in spoken and written conversation | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  (2) Interpretive communication: reading and listening. |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *“We will practice describing a home, rooms, and home furnishings.”* | *“We will practice describing a home, rooms, and home furnishings.”* |
| **I will statement**  **Independent Practice** | *“I will participate in the partnered Speaking Activity and do the comic strip activity.”* | *“I will play matamoscas in order to review vocabulary and participate in Quizlet Live.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Partnered Speaking Activity- La casa ¿Dónde está? 3. Comic Strip (15) | 1. Calentamiento (10) 2. Matamoscas (20)- use memory cards/have students separate english from spanish 3. Quizlet Live (10) 4. Review (5) |
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| **Seed Question**  **FSGPT** | **How do I describe a home, the rooms, and it’s furnishings?** | **How do I describe a home, the rooms, and it’s furnishings?** |  | |
| **AVID Strategy** | **Writing** | **Collaboration** |  | |
| **Kagan Strategy** |  |  |  | |