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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 3rd Week: 5 Dates: 12/10-14/18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  3 (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  (B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *“We will learn to talk about emotions and use the verb “Estar” (To be) to describe how others and I feel.”* | *“We will learn to talk about emotions and use the verb “Estar” (To be) to describe how others and I feel.”* | *“We will learn to talk about emotions and use the verb “Estar” (To be) to describe how others and I feel.”* |
| **I will statement**  **Independent Practice** | *“I will take notes over my new vocabulary and practice writing sentences using what I learned”* | *“I will complete the listening activity and will participate in Rally Coach.”* | *“I will complete the vocab/grammar worksheet during rally coach and participate in Kahoot.”* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. New Vocab Video Intro- cuaderno (5) 3. Cornell Notes- Stations (15) 4. Práctica (10) | 1. Calentamiento (10) 2. Listening Activity (15) 3. Rally Coach (15) 4. Review (5) | 1. Calentamiento (10) 2. Rally Coach Worksheet- Grammar (20) 3. Kahoot (15) |
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| **Seed Question**  **FSGPT** | **How do I express emotions and location in Spanish?** | **How do I express emotions and location in Spanish?** | **How do I express emotions and location in Spanish?** |
| **AVID**  **strategy** | **Cornell Notes** |  |  |
| **Kagan / lead4ward Strategy** |  | **Rally Coach** | **Rally Coach** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  3(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.  (1) Interpersonal communication: speaking and writing. | **SE §114.22. A-C: Communities, Culture, Communication, Connections, Comparisons**  3(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *“We will learn to talk about emotions and use the verb “Estar” (To be) to describe how others and I feel.”* | *ADOPT A CHILD* |
| **I will statement**  **Independent Practice** | *“I will participate in memoria and vocabulary Bingo.”* |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | I. Calentamiento (10)  II. Emotions Memoria (15)  III. Vocab Loteria/Bingo (15)  IV. Emotions Charades (5) |  |
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| **Seed Question**  **FSGPT** | **How do I express emotions and location in Spanish?** |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |