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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 4th Week: 2 Dates: 1/14-18/2019**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will talk about what hipsters are and how they have influenced fashion.” | “We will talk about what hipsters are and how they have influenced fashion.” | “We will talk about what hipsters are and how they have influenced fashion.” |
| **I will statement**  **Independent Practice** | “I will participate in activity 1 and will read “Los ingredientes de un hipster.” | “I will create a presentation using Google Slides about clothes for different occasions.” | “I will create a presentation using Google Slides about clothes for different occasions.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | *I.* *Diario (10)*  *II.* *P. 155, Actividad 1 –Rally Coach (10)–Los estudiantes van a dibujar cada descripción con pizarrones*  *III.* *P. 155 Activity 3-Los ingredientes de un hipster (15)*  *IV. Ropa para cada ocasion- Students will write and look for a picture and a description of clothes to wear in different seasons , instrucciones están en el ppt. De la belleza y estética (15)-Google Slides Presentation (Add this assignment on Google Classroom and assign a due date)-Major/Test Grade* | 1. Diario (10) 2. Ropa para cada ocasión (30)-Students will continue working on their presentation | 1. Diario (10) 2. Ropa para cada ocasión (30)-Finish Presentation today |
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| **Seed Question**  **FSGPT** | **How have hipsters influenced fashion?** | **How have hipsters influenced fashion?** | **How have hipsters influenced fashion?** |
| **AVID**  **strategy** | Reading | Writing | Writing |
| **Kagan / lead4ward Strategy** | Rally Coach |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will talk about what hipsters are and how they have influenced fashion.” | “We will talk about what hipsters are and how they have influenced fashion.” |
| **I will statement**  **Independent Practice** | “I will create a presentation using Google Slides about clothes for different occasions.” | “I will create a presentation using Google Slides about clothes for different occasions.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Presentaciones- Ropa para cada ocasión (30) | 1. Diario (10) 2. Antes de leer: Qué significa ser un hipster? - Discuss with a partner 3. P. 157- Lectura: Hipsters- la moda de no estar a la moda (Read individually) 4. Contestar Preguntas: Después de leer, actividad 1 y 3 (P. 158)- en una hoja de papel 5. Quizlet Live: <https://quizlet.com/181492618/hipsters-la-moda-de-no-estar-a-la-moda-temas-flash-cards/> |
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| **Seed Question**  **FSGPT** | **How have hipsters influenced fashion?** | **How have hipsters influenced fashion?** |  | |
| **AVID Strategy** | Writing | Reading |  | |
| **Kagan Strategy** |  |  |  | |