|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 4th Week: 3 Dates: 1/21-25**  **100% Every Student, Every Day**  **Belleza y estética powerpoint** [**https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN\_JNvrfBvo/edit#slide=id.p1**](https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN_JNvrfBvo/edit#slide=id.p1) **- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS. The students will need to grab a copy of the textbook.**  **Powerpoint adicional- Items in pink will be in a different power point (Not La belleza y la estética) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
|  |  |  |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | No School | “We will talk about how name brands have influenced fashion.” | “We will talk about how name brands have influenced fashion.” |
| **I will statement**  **Independent Practice** |  | “I will read “¿Qué opinas sobre las marcas de moda?” and will answer the reading comprehension questions in activity 1 and 2.” | “I will participate in a debate about dress code.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  | 1. Diario (10) 2. P. 160-Sobre la lectura (Have a student read this section out loud)- Student instructions are also on powerpoint 3. P. 160 Actividad 1- con un compañero/a, indica si estás de acuerdo o no con las afirmaciones. Students can talk about their responses, or can write them down on a sheet of paper. 4. P. 161 Leer- ¿Qué opinas sobre las marcas de moda? 5. P. 163- Después de Leer- Actividad 1 y 2 en una hoja de papel (Answers on page 488, Lectura 2.2) | 1. Diario (10) 2. Citas rápidas- P. 164, Actividad 7- (This activity is from the textbook, but the students do not need a copy this time. The questions are in the powerpoint) Los estudiantes van a discutir las preguntas con sus compañeros. (10) 3. Debate- Las escuelas deben tener código de vestimento? (Instructions in powerpoint) (20)   -Primero, los estudiantes van a preparar 5 puntos que digan por qué están contra o en favor de esta pregunta. (7 min)  -Los estudiantes se van a dividir. Si están de acuerdo, se sentarán en un lado del salón, y si no están de acuerdo, se van a sentar en el lado opuesto.  -Usen la pelota de fútbol de peluche (in drawer to the right of my desk) para decidir quién va a hablar primero. (The students toss the ball back and forth and the students that talk receive a speaking grade for participating) |
|  |  |  |
| **Seed Question**  **FSGPT** |  | **How do the arts both challenge and reflect cultural perspectives?** | **How do the arts both challenge and reflect cultural perspectives?** |
| **AVID**  **strategy** |  | Reading | Debate/Philosophical chairs |
| **Kagan / lead4ward Strategy** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
|  |  |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | Pre-AP: “We will learn how to use reflexive verbs in Spanish.”  AP: “We will practice writing a formal E-Mail.” | Pre-AP: “We will learn how to use reflexive verbs in Spanish.”  AP: “We will practice writing a formal E-Mail.” |
| **I will statement**  **Independent Practice** | Pre-AP: “I will takes notes over reflexive verbs and practice during Rally Coach.”  AP: “I will write a formal e-mail using an outline.” | “Pre-AP- “I will complete reflexive verbs worksheets.”  AP- “I will peer edit a classmates e-mail and will practice my reading comprehension.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | **Pre-AP : Verbos reflexivos**   1. Diario (10) 2. Va a haber un powerpoint adicional llamado “Verbos Reflexivos”<https://docs.google.com/presentation/d/1pgnT56I2ID0WHSYv97D5kPqSnbcM9SC-NTaG1QizCZY/edit?usp=sharing> . Va a usar este powerpoint para actividades de powerpoint para este tema. Video- Los verbos reflexivos en español (15) <https://www.youtube.com/watch?v=Go-qS0riapg> - Rutinas diarias/verbox reflexivos 3. Rally Coach- Whiteboard Activity (15)   **AP: Correo electrónico**   1. Diario (10)- AP y Pre-AP harán el mismo diario 2. Correo electrónico- Dar las instrucciones/hablar sobre el tema (10) <https://drive.google.com/file/d/1Xs5r4s68ExbO5V0xak1UlOr8n7HpC40t/view?usp=sharing> 3. Usar esquema para escribir el correo electrónico (15) <https://docs.google.com/document/d/1oxLr5V4MYmWzI4mX8PZrF3EMs0ioG3dhtPC7vWZyP_c/edit?usp=sharing> | **Pre-AP: Verbos Reflexivos**   1. Diario (10) 2. Práctica- 3 Worksheets (25) - In Google Drive Week <https://docs.google.com/document/d/1JAJ2XkPTMB70-gsnRfHrQFP_WTuRv6mwvKV3xJVS18s/edit>   <https://docs.google.com/document/d/1JAJ2XkPTMB70-gsnRfHrQFP_WTuRv6mwvKV3xJVS18s/edit?usp=sharing>  <https://drive.google.com/file/d/1r5lmBxW-crl5XmiJD8zhe8wPQaEEUhIi/view?usp=sharing>   1. Calificar (10)   **AP: Correo electrónico**   1. Diario (10) AP y Pre-AP harán el mismo diario 2. Peer Editing/Corrección en Pares - Students will exchange e-mails with one another and their peer will give them a score using the AP Rubric <https://docs.google.com/document/d/1rOX59aypaWRX2l16mu3VvGL1Iyp7Nrfme9VXVhhiiYM/edit?usp=sharing> (10)- Pick up and grade using the AP Rubric   5 = 100  4= 90  3= 80  2= 70  1=60   1. Lectura 15 <https://drive.google.com/file/d/19PNo0cpYhZF_OtzoOtOhrSmY3YhhdAFI/view?usp=sharing> (20)- Los estudiantes van a leer la lectura y contestar las preguntas   Answer Key (pp. 37-39) |
|  |  |
| **Seed Question**  **FSGPT** | **“How do I form reflexive verbs in Spanish?”**  **“Why is it important to be able to write a formal email?”** | **“How do I form reflexive verbs in Spanish?”**  **“Why is it important to be able to write a formal email?”** |  | |
| **AVID Strategy** | Writing/Cornell Notes | Writing/Reading |  | |
| **Kagan Strategy** |  |  |  | |