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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 4th Week: 4 Dates: 1/28-Feb 1**  **100% Every Student, Every Day**  **Belleza y estética powerpoint** [**https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN\_JNvrfBvo/edit#slide=id.p1**](https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN_JNvrfBvo/edit#slide=id.p1) **- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS**  **Powerpoint adicional- Items in pink will be in a different power point (Not La belleza y la estética) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | Pre-AP: “We will practice using reflexive verbs in Spanish.”  AP: “We will practice reading comprehension.” | “We will learn vocabulary that can be used to talk about art.” | “We will learn about famous painters.” |
| **I will statement**  **Independent Practice** | “Pre-AP- “I will complete reflexive verbs worksheets.”  AP- “I will peer edit a classmates e-mail and will practice my reading comprehension.” | “I will take Cornell Notes over the Art Vocabulary and will participate in Kahoot in order to review.”  “I will describe various works of art.” | “I will practice describing famous works of art and will find a painting for my art project.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | **Pre-AP: Verbos Reflexivos**   1. Diario (10) 2. Rally Coach - Whiteboard review (15) <https://docs.google.com/presentation/d/1_pedRjNUHtz9ya8VSl6cuFFACIyu-F0PyQ3pPi5EqnQ/edit#slide=id.g4bc34b3bdd_0_373> 3. Quiz- on socrative (15) <https://b.socrative.com/teacher/#import-quiz/37887365>   Make about 10 paper copies in case some students do not have a device  **AP: Lectura**   1. Diario (10) 2. Lectura 17 y 18 (20)<https://drive.google.com/file/d/1Iu4I44vk0SstWNLfZNsZtxj6Y70I3HnS/view?usp=sharing> 3. Calificar las dos lecturas (17 y 18) Answer Key <https://drive.google.com/file/d/1GawrR2RKodyYSHQxqPV5974RMWX7XjKz/view?usp=sharing> (pp. 42-45)(10) | *I.* *Diario (10)*  *II.* *Notes- Art Vocabulary* [*https://docs.google.com/presentation/d/1SRrARDp\_MrIzNnM\_wJrjI1e\_DcLNgecvJNc3DveMJ6U/edit#slide=id.p10*](https://docs.google.com/presentation/d/1SRrARDp_MrIzNnM_wJrjI1e_DcLNgecvJNc3DveMJ6U/edit#slide=id.p10) *(15)- Let students know about the art project they will be working on Thurs/Friday. Some of them like to bring their own materials, such as paints and a canvas.*  *III.* *Kahoot (10)* [*https://play.kahoot.it/#/k/62b2f19b-8e31-4107-ad8d-c716bd083c49*](https://play.kahoot.it/#/k/62b2f19b-8e31-4107-ad8d-c716bd083c49)  *IV. Art speaking activity (10)- Students will do this activity with their shoulder partner only* [*https://docs.google.com/presentation/d/1EYulWOHnKZrAQmmZ\_0dO3GpEpifd-\_ltFQXpmhmo\_xI/edit?usp=sharing*](https://docs.google.com/presentation/d/1EYulWOHnKZrAQmmZ_0dO3GpEpifd-_ltFQXpmhmo_xI/edit?usp=sharing) | *I.* *DIario (10)*  *II.* *Los artistas famosos -Students only need to write down text in red when taking notes (15)*[*https://docs.google.com/presentation/d/1bmQvPD-f7uEpVGY59Huf1BDWejEq32-q4BcsXoxpfEU/edit#slide=id.p3*](https://docs.google.com/presentation/d/1bmQvPD-f7uEpVGY59Huf1BDWejEq32-q4BcsXoxpfEU/edit#slide=id.p3)  *III.* *Citas rápidas- Art speaking activity (10)*  *Assign art project (10) Give each student a copy of the instructions* [*https://docs.google.com/document/d/1pgNtd8pVy1L9dgPRBfvw6GMJMR52yuZKX9MbuwRxG8k/edit#*](https://docs.google.com/document/d/1pgNtd8pVy1L9dgPRBfvw6GMJMR52yuZKX9MbuwRxG8k/edit#) |
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| **Seed Question**  **FSGPT** | **“How do I form reflexive verbs in Spanish?”**  **“Why is it important to be able to write a formal email?”** | **How do the arts both challenge and reflect cultural perspectives?** | **How do the arts both challenge and reflect cultural perspectives?** |
| **AVID**  **strategy** |  | Cornell Notes | Cornell Notes |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will be able to paint a work of art.” | “We will be able to paint a work of art.” |
| **I will statement**  **Independent Practice** | “I will replicate a famous work of art by a Spanish Speaking Artist.” | “I will replicate a famous work of art by a Spanish Speaking Artist.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | No hay diario  Work on art project.  Materials needed-   1. Paper- from sketch journal. - in the closet 2. Acrylic paints- in the closet. 3. Brushes and cups- in closet 4. Plates to put their paint on. (closet) 5. A jug of water. 6. Butcher paper to cover the floor where they will be working - butcher paper is in the copy room | No hay diario  Work on art project. |
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| **Seed Question**  **FSGPT** | **How do the arts both challenge and reflect cultural perspectives?** | **How do the arts both challenge and reflect cultural perspectives?** |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |