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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 4th Week: 6 Dates: 2/11-14**  **100% Every Student, Every Day**  **Belleza y estética powerpoint** [**https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN\_JNvrfBvo/edit#slide=id.p1**](https://docs.google.com/presentation/d/1m-tAQhVKYyo5HEtz-nTfOgbr1ffx8wiBMN_JNvrfBvo/edit#slide=id.p1) **- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS**  **Powerpoint adicional- Items in pink will be in a different power point (Not La belleza y la estética) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will learn about Central America and it’s cultural practices.” | “We will learn about Central America and it’s cultural practices.” | “We will learn about Central America and it’s cultural practices.” |
| **I will statement**  **Independent Practice** | “I will fill out a map of Central America and take notes over the videos of CA.” | “I will watch a video that shows different central american accents and will practice speaking with a partner.” | “I will create a brochure about a Central American Country.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | **Central America- Culture**   1. Diario (10)- Busca 7 datos de información sobre Centroamérica 2. Mapa de Centroamérica (15)- <https://docs.google.com/document/d/1vSoZsDnOj2x-c-umHI_VOQUywQfepbQIIJGaWC0ibmw/edit?usp=sharing> Instructions on powerpoint. Los estudiantes van a llenar un mapa de Centroamérica.) Van a necesitar una copia del mapa (blank) y su tecnología para buscar la información. Pueden pintar cada país de un color diferente. 3. Videos y apuntes- Los estudiantes tomarán apuntes sobre el video de CA (15) <https://www.youtube.com/watch?v=Jvz_hn0rvzY> | 1. Diario (10)/Revisar Diarios 2. Los acentos centroaméricanos <https://www.youtube.com/watch?v=p_Sp54b6U2Q> (5) 3. Actividad de hablar- The students will talk about each picture on the power point (slides 6-10) <https://docs.google.com/presentation/d/1gw0O29jnnCsV2SlG1QEVki-6SCazbxPF5mbCejpQCIo/edit#slide=id.g4bd7c641b1_0_95> with their partner. They will spend 1 minute talking about each picture. (10) 4. Brochure Assignment- Each student will choose a country from Central America and will create a brochure with the information on the instructions (20)- Have the students use construction paper<https://docs.google.com/document/d/1sw1n47WlsdAbUuqUp5dwa2HSqibDQQ5KYAool66ALfU/edit> | 1. Diario (10)/Revisar Diarios 2. Continue Brochures (30) |
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| **Seed Question**  **FSGPT** | **“Which countries make up Central America and what makes each one of them unique?”** | **“Which countries make up Central America and what makes each one of them unique?”** | **“Which countries make up Central America and what makes each one of them unique?”** |
| **AVID**  **strategy** | Cornell Notes | Writing | Writing |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will learn about Central America and it’s cultural practices.” | NO SCHOOL |
| **I will statement**  **Independent Practice** | “I will finish my brochure.” |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10)/Revisar Diarios 2. FInish Brochures and turn in (30) - HW if not finished, due the following school day. |  |
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| **Seed Question**  **FSGPT** | **“Which countries make up Central America and what makes each one of them unique?”** |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |