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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 4th Week: 4 Dates:1/28-2/1**  **100% Every Student, Every Day**  Items highlighted in yellow are paper copies.  Items highlighted in blue are power points. The Calentamiento powerpoint has dates and pre-made warm-ups. Feel free to edit or adjust.  Items highlighted in green are manipulatives or labels (in box/filing cabinet)  If highlighted in violet, use the Así se dice 1 textbook and follow the instructions in the teacher’s edition. The textbook is blue and located on bookshelf in the back of the room.   * Part 1: En clase y después (school supplies and activities, clothing, -**ar verbs** in the present tense) | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** |  |  |  |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will be able to conjugate -AR Spanish verbs in the present tense.” | “We will be able to conjugate and form sentences with -AR Spanish verbs in the present tense.” | “We will learn how to talk about what we do after school.” |
| **I will statement**  **Independent Practice** | “I will complete the Present tense worksheet.” | “I will participate in Rally Coach in order to review before my quiz.” | “I will take notes over my new vocabulary and participate in rally coach in order to practice writing it.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Song (5) 3. Present tense -AR worksheet/practice (15) -Pages 1 and 2 only (Activities A-C) 4. Grade worksheet (10)- Show worksheet on the board, and have students switch papers with someone to grade. Use a grading app to calculate scores) | I. Calentamiento (10)  II. Rally Coach -Whiteboard Review (15)  III. Test (15) - Socrative (Make at least 40 copies for students who do not have a device) <https://b.socrative.com/teacher/#import-quiz/25679374> | I. Calentamiento (10)  II. Videos(5 )  <https://www.youtube.com/watch?v=eU08NsctMf4> - Deportes  <https://www.youtube.com/watch?v=OE7qwmZ56Vk> - Vocab  III. Después de la escuela- vocabulary notes (15)  Make a copy of the Después de la escuela CNOTES for each student.  IV. Práctica (10)- At the end of the powerpoint |
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| **Seed Question**  **FSGPT** | How do I change -AR verbs to the present tense? | How do I change -AR verbs to the present tense? | How do I talk about what my friends and I do after school? |
| **AVID**  **strategy** |  |  | Cornell Notes |
| **Kagan / lead4ward Strategy** |  | 3-2-1 Summary  Rally Coach |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, B, C** | **1A, B, C** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will practice talking about what we do at school.” | “We will review talking about what we do after school.” |
| **I will statement**  **Independent Practice** | “I will practice my vocabulary recognition during memoria and quizlet.” | “I will participate in Memoria and Kahoot.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | I. Calentamiento (10)  II. Rally Coach (15)  III. Quizlet (5) - Make a copy of the QR Code and hang at the front of the room so students can access. (Or post on Google Classroom) <https://quizlet.com/267480379/asi-se-dice-level-1-chapter-3-flash-cards/> - Flashcards  IV. Quizlet Live (10)   1. Click on this link <https://quizlet.com/267480379/asi-se-dice-level-1-chapter-3-flash-cards/> (You may use my login if needed. It is in the sub binder) 2. Click on the “Live Button” 3. Watch the “guided tour” before letting students play the game so that you know how it works. 4. They have done this before, so they are familiar with how it works. 5. Click on “Create Game” 6. Students will join given the code given. Make sure they use their first names. 7. Then, the game will create teams. The students will need to find their teammates and then will start playing. | I. Calentamiento (10)  II. Memoria (20)   1. You will need to give each pair of students a set of Memoria cards (They will be in the blue bin under my desk). 2. The students will spread the cards across their desks face down, and take turns flipping cards over to see if they match. 3. If they get a match, they keep the cards and get a second turn. 4. The partner with the most cards at the end is the winner.   III. Kahoot (15) <https://play.kahoot.it/#/k/e3a1f4e4-62c0-4c44-b394-5bd799adc634> |
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| **Seed Question**  **FSGPT** | How do I talk about what my friends and I do after school? | How do I use irregular verbs in Spanish to talk about what I do after school? |  | |
| **AVID Strategy** |  | Collaboration |  | |
| **Kagan Strategy** |  |  |  | |