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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-2019** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 4th Week: 6 Dates:2/11-14/2019**  **100% Every Student, Every Day**  Items highlighted in yellow are paper copies.  Items highlighted in blue are power points. The Calentamiento powerpoint has dates and pre-made warm-ups. Feel free to edit or adjust.  Items highlighted in green are manipulatives or labels (in box/filing cabinet)  If highlighted in violet, use the Así se dice 1 textbook and follow the instructions in the teacher’s edition. The textbook is blue and located on bookshelf in the back of the room.   * Part 1: En clase y después (school supplies and activities, clothing, -**ar verbs** in the present tense, ir/dar/estar) | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** |  |  |  |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will use the verbs Ir, dar, and estar in Spanish.” | “We will use the verbs Ir, dar, and estar in Spanish.” | “We will practice using the verbs Ir, dar, and estar in Spanish.” |
| **I will statement**  **Independent Practice** | “I will complete activities 16 and 9 in the Así se dice textbook.” | “I will participate in the sentence game and Kahoot.” | “I will participate in Rally Coach and Jeopardy.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Flashcards (5) 3. Así se dice, p. 108, Act 16 and p. 106, act 9 (15) 4. Grade (10) | I. Calentamiento (10)  II. Sentence Game (20)  III. Kahoot (15) | I. Calentamiento (10)  II. Rally Coach- Worksheet (20)  III. Jeopardy (TPT) (15) |
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| **Seed Question**  **FSGPT** | How do I use irregular verbs in Spanish to talk about what I do after school? | How do I use irregular verbs in Spanish to talk about what I do after school? | How do I use irregular verbs in Spanish to talk about what I do after school? |
| **AVID**  **strategy** | Writing | Collaboration | Collaboration |
| **Kagan / lead4ward Strategy** |  |  | Rally Coach |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, B, C** | **1A, B, C** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will practice using the verbs Ir, dar, and estar in Spanish.” | **NO SCHOOL** |
| **I will statement**  **Independent Practice** | “I will participate in Rally Coach in order to review before my quiz.” |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | I. Calentamiento (10)  II. Rally Coach (15)  III. Quiz (15)  IV. Exit Ticket (5) |  |
|  |  |
| **Seed Question**  **FSGPT** | How do I use irregular verbs in Spanish to talk about what I do after school? |  |  | |
| **AVID Strategy** | Collaboration |  |  | |
| **Kagan Strategy** | Rally Coach |  |  | |