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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 5th Week: 1 Dates: 2/19-22**  **100% Every Student, Every Day**  **Resources:**  **Ciencia y tecnología powerpoint** [**https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2**](https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2)**- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS**  **Powerpoint adicional- Items in pink will be in a different power point (Not La ciencia y tecnología) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | No School | “We will discuss how technology has improved over time.” | “We will discuss the use of technology.” |
| **I will statement**  **Independent Practice** |  | “I will practice discussing questions and write about proper technology usage.” | “I will read “Nosotros No” and answer reading comprehension questions.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  | 1. Diario (10) 2. P. 72-Speed dating- speaking activity (10) 3. P. 73- Activity 1(10)- Instructions are in TEMAS book and powerpoint 4. P. 73, Activity 3- Writing Activity (15) | 1. Diario (10) 2. Reading- Nosotros No P. 77 3. P 77 Sobre el autor y lectura (5) 4. P. 77, Activities 1, 2, and 3 (20) 5. Read Nosotros no pp. 78-79(15) 6. Reading comprehension questions - Activity 2 and 3(15) |
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| **Seed Question**  **FSGPT** |  | **How have technological advances influenced our lives?** | **How have technological advances influenced our lives?** |
| **AVID**  **strategy** |  | Writing |  |
| **Kagan / lead4ward Strategy** |  |  | Rally Read |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will talk about how technological development has influenced our lives.” | “We will talk about how technological development has influenced our lives.” |
| **I will statement**  **Independent Practice** | “I will create a graphic organizer for my persuasive essay.” | “I will finish my graphic organizer and will begin my rough draft” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. How to write a persuasive essay (10)<https://drive.google.com/open?id=120cZHEisni0ddhy4qFHJVNclPFH2qgGPCyqhwVY7EMg> 3. P. 80, activity 7 - Persuasive essay intro (5) 4. Graphic organizer <https://drive.google.com/open?id=1z9sPyg7WZI-kd2F3VkQ7hGy9bFCN5InS> and research (20) 5. Give each student a copy of “Palabras y vocab para ensayo persuasivo” <https://drive.google.com/open?id=19qkjSEVVmxwqC7Ik9eG2JZw2XAapUU-H> | 1. Diario (10) 2. Finish Graphic Organizer (20) 3. Rough Draft (10)- En una hoja de papel |
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| **Seed Question**  **FSGPT** | **How have technological advances influenced our lives?** | **How have technological advances influenced our lives?** |  | |
| **AVID Strategy** | Writing | Writing |  | |
| **Kagan Strategy** |  |  |  | |