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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 5th Week: 2 Dates: 2/25- 3/1**  **100% Every Student, Every Day**  **Resources:**  **Ciencia y tecnología powerpoint** [**https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2**](https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2)**- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS**  **Powerpoint adicional- Items in pink will be in a different power point (Not La ciencia y tecnología) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will talk about how technological development has influenced our lives.” |  |  |
| **I will statement**  **Independent Practice** | “I will finish my rough draft and participate in peer editing.” |  |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Finish Rough Draft(20) 3. Peer Editing (10)- Students will pair up and give constructive criticism/suggestions to their peers in order to improve their essays. | BENCHMARK TESTING | BENCHMARK TESTING |
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| **Seed Question**  **FSGPT** |  |  |  |
| **AVID**  **strategy** | **How do developments in science and technology affect our lives?** |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will write a persuasive essay.” | “We will discuss health and our dependence on technology to solve problems.” |
| **I will statement**  **Independent Practice** | “I will complete my final draft.” | “I will participate in a speaking activity and will complete Pre-Reading Activity 2.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Final Draft (30)- On a sheet of paper   Once finished, students will turn in:   1. Graphic organizer 2. Rough draft 3. Final draft 4. Give them a copy of the rubric to staple to the back of their work | 1. Diario (10) 2. Speed dating- speaking activity (10) 3. P. 86, Actividad 2 Pre-Reading Activity 2 (15) 4. Think-Pair-Share (5)- Los estudiantes van a discutir sus respuestas y después reportar lo que dijeron sus compañeros a la clase. |
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| **Seed Question**  **FSGPT** | **How do developments in science and technology affect our lives?** | **How do developments in science and technology affect our lives?** |  | |
| **AVID Strategy** | Writing | Think-Pair-Share |  | |
| **Kagan Strategy** |  |  |  | |