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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 5th Week: 3 Dates: 3/4-8**  **100% Every Student, Every Day**  **Ciencia y tecnología powerpoint** [**https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2**](https://docs.google.com/presentation/d/1cQ4DmnM37O9cSbOm0XfZsqak9qKlQUTS1-wGFbal2NI/edit#slide=id.p2)**- Items in blue are in this powerpoint. The power point has warm-ups(Diario) and instructions for each activity in case I don’t type any on the lesson plan.**  **Worksheets/Paper Copies- Items in yellow are located in the Google Drive Folder for each week and copies need to be made.**  **TEMAS Textbook- Items in red are in the TEMAS**  **Powerpoint adicional- Items in pink will be in a different power point (Not La ciencia y tecnología) .**  **Manipulatives** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | Pre-AP: “We will learn to use the preterite tense in Spanish.”  AP: “We will practice our reading comprehension.” | Pre-AP: “We will learn to use the preterite tense in Spanish.”  AP: “We will practice reading and listening comprehension.” | Pre-AP: “We will learn to use the preterite tense in Spanish.”  AP: “We will practice writing a formal email.” |
| **I will statement**  **Independent Practice** | Pre-AP: “I will take notes over the preterite and will practice during rally coach.”  AP: “I will complete the reading activity and answer the comprehension questions.” | Pre-AP: “I will complete the preterite worksheets and go over them.”  AP: “I will read and listen to the selections and answer the questions that follow.” | Pre-AP: “I will create a story in the preterite tense.”  AP: “I will write a formal e-mail.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. **Diario (10)** 2. **Apuntes/Video - EL pretérito (10)**[**https://www.youtube.com/watch?v=q-IGQLfFzo8**](https://www.youtube.com/watch?v=q-IGQLfFzo8) 3. **Powerpoint- Notes (15)**[**https://docs.google.com/presentation/d/1v-CzXnmGYkFg110MO7D9V1mkSNXyI3p0jcidULOJW5w/edit#slide=id.p1**](https://docs.google.com/presentation/d/1v-CzXnmGYkFg110MO7D9V1mkSNXyI3p0jcidULOJW5w/edit#slide=id.p1) 4. **Whiteboard Practice/Rally Coach (10)- Same powerpoint as notes**   **AP:**   1. **Diario (10)** 2. **Reading (Lectura 7)** [**https://drive.google.com/open?id=1na2q8Pb7pxMCprhItVcHQUrdPysb9Y8M**](https://drive.google.com/open?id=1na2q8Pb7pxMCprhItVcHQUrdPysb9Y8M) **(15)** 3. **Reading(Lectura 8)** [**https://drive.google.com/open?id=1IU\_6Pofc7EepIbdbgksTkRB\_CVTiy8tg**](https://drive.google.com/open?id=1IU_6Pofc7EepIbdbgksTkRB_CVTiy8tg)   **(15)** | **Pre-AP:  I. Diario (10)**  **II. Individual work (20)**[**https://docs.google.com/document/d/1dIy8D\_RAc0NnNMkeXAP66Bzels0lEhKLl2mLyiNrnDs/edit**](https://docs.google.com/document/d/1dIy8D_RAc0NnNMkeXAP66Bzels0lEhKLl2mLyiNrnDs/edit)  **III. Grade (10)**  **AP:**   1. **Diario (10)** 2. **Listening and Reading combined** [**https://drive.google.com/open?id=1f5zoWT1D0lKF9gBQIE2qOMCGKZ9SfQRu**](https://drive.google.com/open?id=1f5zoWT1D0lKF9gBQIE2qOMCGKZ9SfQRu) 3. **Preview Reading questions (2) (Questions 1-4)** 4. **Reading (10)** 5. **Preview listening questions (2) (Questions 5-8 Según la fuente auditiva)** 6. **Listening (10)/take notes** 7. **Answer remaining questions (15)** | **Pre-AP**   1. **Diario (10)** 2. **Preterite Assignment- The students will create a 9 section story in the preterite. There must be at least one drawing and one verb used in a sentence in each of the six sections. Color is included (30)** [**https://docs.google.com/document/d/1zPkVMju2IdOcPwvFQnqifhviOn6OXF-M-iOUJ2oRUK0/edit**](https://docs.google.com/document/d/1zPkVMju2IdOcPwvFQnqifhviOn6OXF-M-iOUJ2oRUK0/edit)   **AP:**   1. **Diario (10)** 2. **E-mail Practice (20) (Daily Grade)**   **Instructions** [**https://drive.google.com/open?id=1rRKwDDLNCzwvh2rwg\_RuavYszgZEachl**](https://drive.google.com/open?id=1rRKwDDLNCzwvh2rwg_RuavYszgZEachl)  **E-mail Writing Template- Have students use this sheet to write their e-mail response** [**https://drive.google.com/open?id=15Pp1g6A7RF4CWK-iL4ByDh2goIaxPPE7F9nQn3bi4UY**](https://drive.google.com/open?id=15Pp1g6A7RF4CWK-iL4ByDh2goIaxPPE7F9nQn3bi4UY) |
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| **Seed Question**  **FSGPT** | **What is the proper way to use the preterite tense in Spanish to talk about the past?** | **What is the proper way to use the preterite tense in Spanish to talk about the past?** | **What is the proper way to use the preterite tense in Spanish to talk about the past?** |
| **AVID**  **strategy** | Reading  Cornell Notes | Writing | Writing |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | Pre-AP: “We will learn to use the preterite tense in Spanish.”  AP: “We will practice reading and listening comprehension.” | Pre-AP: “We will learn to use the preterite tense in Spanish.” |
| **I will statement**  **Independent Practice** | Pre-AP “ I will create a story in the preterite tense.”  AP: “I will review my reading and listening responses from earlier this week.” |  |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | **Pre-AP**   1. **Diario (10)** 2. **Finish Preterite Assignment (20)** 3. **Present(Presentar) Assignment (10)**   **AP:**   1. **Diario (10)** 2. **Grade Reading 7,8, and Listening from earlier in the week (20)**   **Reading and Audio Answer Key (Look at page numbers)** [**https://drive.google.com/open?id=1GKtpX1x0S7TNASE\_TaKy9Hwui5McvTTS**](https://drive.google.com/open?id=1GKtpX1x0S7TNASE_TaKy9Hwui5McvTTS)   1. **Resumen- ¿Qué has aprendido esta semana? (10)- en una hoja de papel** |  |
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| **Seed Question**  **FSGPT** | **What is the proper way to use the preterite tense in Spanish to talk about the past?** |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |