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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 5th Week: 4 Dates: 3/18-22****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective** **(WE will learn)****Anticipatory Set** | “We will talk about natural disasters.” | “We will talk about natural disasters.” | “We will talk about natural disasters.” |
| **I will statement****Independent Practice** | “I will practice speaking about natural disasters and learn vocabulary about the topic.” | “I will work on my natural disasters project.” | “ I will continue working on my natural disasters project.”AP: I will complete CBA #2 |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** | 1. Diario (10)
2. Vocabulary Activity- P. 115 (10)
3. Speed dating- speaking activity (10)
 | 1. Diario (10)
2. Natural Disasters Project (35)

AP: 1. Diario (10)
2. Review reading comprehension, e-mail, cultural comparison tips (15)
 | Pre-AP: 1. Diario (10)
2. Natural Disasters Project (35)

AP: CBA #2 |
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| **Seed Question****FSGPT** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** |
| **AVID****strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday**  | **Notes** |
| **TEKS****Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  |
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| **Lesson Objective****(WE will)****Anticipatory Set** | “We will talk about weather and extinction.”  | “We will learn about natural disasters.” |
| **I will statement****Independent Practice** | “I will read La gran extinción and answer post reading comprehension questions.” | “I will present my natural disasters project and will present it to the class while they take CNotes.” |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** | 1. Diario (10)
2. Rally Read- La gran extinción (20)
3. Post reading activity 1 (10)/Grade
 | 1. Diario (10)
2. Email, Activity 8 (15)
3. Presentations/Notes (20)
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| **Seed Question****FSGPT** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** |  |
| **AVID Strategy** |  | Cornell Notes |  |
| **Kagan Strategy** | Rally Read |  |  |