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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- AP/PAP Spanish Grade Level: 8 Six Weeks: 5th Week: 4 Dates: 3/18-22**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | “We will talk about natural disasters.” | “We will talk about natural disasters.” | “We will talk about natural disasters.” |
| **I will statement**  **Independent Practice** | “I will practice speaking about natural disasters and learn vocabulary about the topic.” | “I will work on my natural disasters project.” | “ I will continue working on my natural disasters project.”  AP: I will complete CBA #2 |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Vocabulary Activity- P. 115 (10) 3. Speed dating- speaking activity (10) | 1. Diario (10) 2. Natural Disasters Project (35)   AP:   1. Diario (10) 2. Review reading comprehension, e-mail, cultural comparison tips (15) | Pre-AP:   1. Diario (10) 2. Natural Disasters Project (35)   AP: CBA #2 |
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| **Seed Question**  **FSGPT** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** |
| **AVID**  **strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **1A, 1B, 1C, 2A-B, 3A-B** | **1A, 1B, 1C, 2A-B, 3A-B** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will talk about weather and extinction.” | “We will learn about natural disasters.” |
| **I will statement**  **Independent Practice** | “I will read La gran extinción and answer post reading comprehension questions.” | “I will present my natural disasters project and will present it to the class while they take CNotes.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Diario (10) 2. Rally Read- La gran extinción (20) 3. Post reading activity 1 (10)/Grade | 1. Diario (10) 2. Email, Activity 8 (15) 3. Presentations/Notes (20) |
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| **Seed Question**  **FSGPT** | **How do natural disasters affect our society?** | **How do natural disasters affect our society?** |  | |
| **AVID Strategy** |  | Cornell Notes |  | |
| **Kagan Strategy** | Rally Read |  |  | |