**1st 6 weeks unit plan**

*Lecciones preliminares y Capítulo 1*

The students will be able to:

* Say the letters of the alphabet.
* Use tú and usted appropriately based on my audience.
* Greet people.
* Say goodbye to people.
* Express themselves politely.
* Count to 100 and tell time.
* Identify the days of the weeks, months, seasons, and weather.
* Find out and give the date.
* Identify and describe people.
* Tell where someone is from.

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| *August 21**Greetings*1. Calentamiento (10)- Why is learning a different language beneficial? 5 sentences
2. Puedo ir al baño video (5)(<https://www.youtube.com/watch?v=n3KbP2OEbW4>
3. Go over pídemelo en español phrases and take C Notes(10)
4. Wboards (10)
5. Think Pair Share- What did you find most meaningful about today’s class? (5)

August 221. Calentamiento (10)
2. Pass out alphabet handouts (5)
3. Have the students circle the vowels on their alphabet handout and inform them that they sound like they’re pronounced (A,E,I,O,U..el burrito sabe mas que tu)
4. Go through the alphabet with the students (20)
5. Without music
6. Play video twice
7. Sing it as a class
8. Sing it with video
9. Ask for student volunteers to sing it alone

IX. Alphabet Speaking Activity (10) | *August 23*1. Calentamiento- Translating (10)
2. Greetings wordle(2)
3. Como esta/como estas/como estan/Tu vs. Ud. – explain the difference (2)
4. Tú o Ud? –project the sheet and have students tell you if you would use como esta, como estas, como estan and why (10)
5. Greetings flashcards with shoulder partner. Materials manager will grab two bags for their table (15)
6. The pair will split up the cards in half and will teach the vocabulary to each other using “\_\_\_\_\_\_\_\_\_\_\_ se dice \_\_\_\_\_\_\_\_ en Español”.
7. *During the last 5 min, have the students quiz each other on the cards.*

*V. Quizlet- Greetings (5) – Students will go to the following link/go through the flashcards/play scatter or space race on the app.* <https://quizlet.com/45386951/asi-se-dice-1-leccion-preliminar-greetings-flash-cards/> August 241. Calentamiento – (10)
2. Greetings powerpoint and fill in the blank C-notes. (15)-have the students practice the greetings with one another in between slides.
3. Wboard practice with a partner (10)
4. Assign and explain Greetings hw- Due in a week (5)
5. Review greetings with ball (5)
 | *August 25/28 –Syllabus due*  #’sI. Calentamiento (10)1. Review alphabet (5)
2. Powerpoint- Numbers(15)
3. Whiteboard activity (15)
4. Pair the students up
5. Go through a powerpoint and have the students write the number they see in Spanish. (on their whiteboards)

August 29I. Calentamiento (10)- Quiz on Wednesday, Sept 6II. Review Greetings and numbers (5)III. Telling time ppt (15)IV. Telling time partnered speaking activity (10)V. Review (5) | *August 30* Numbers/Telling time1. Calentamiento (10)- Have the students translate some of the greetings/numbers they learned previously on their journals and tell the time on clocks.
2. Review numbers- relay (10)
3. Telling time audio activity (10)
4. Telling time clocks sheet (15)- Give the
5. Students five minutes to do examples
6. On their own then ask students to come
7. Up to the board and check their work.
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| *September 1*1. Calentamiento (10)
2. Turn in hw
3. Greetings- speed dating using hands up pair up stategy(15)
4. Quizizz (20)
5. Hot potato (5)
 | Sept 5 Quiz/Greetings hw is due1. Calentamiento (10)
2. Wboard review (10)
3. Quiz (15-20)
4. What cognates are (5)

September 1st- Asi se dice sign up |  September 6th Days of the week 1. Calentamiento (10)
2. Days of the week song (10)
3. Days of the week foldable (20)
4. Closer (5)
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| *Sept 7 Days of the week/months*1. Calentamiento (10)
2. *Review Months-Song (10)*
3. Fechas powerpoint (10)
4. Fechas practice (15)
 | *Sept 8 Dates*1. Calentamiento (10)
2. Days of the week song (5)
3. Months song (10)
4. Memoria (15)
5. Repasar fechas y juego (15)
6. Repaso para prueba WS-HW
 | Sept 11 1. *Calentamiento (10)*
2. *Weather and seasons powerpoint (15)*
3. *Weather/Seasons/Months foldable (25)*

Sept 121. *Calentamiento (10)*
2. *Repaso (4)*
3. *Terminar poster/Páginas 9 y 10/calificar)/*
4. *Repaso de para empezar (20)*

Sept 13 1. Calentamiento (10)
2. Repaso con pizarrones (10)
3. Kahoot (20)

September 141. *Calentameinto (10)*
2. *Repaso (15)*
3. *Prueba (15)*

*September 15-26**Identify and describe people and things**Tell where someone is from* *Journal Checks* |