**Module 1 Unit Plan**

*Para Empezar*

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| *August 28-31* 1. Calentamiento (10)- Introduce yourself in Spanish using at least 5 lines/sentences.
2. Look over pre-assessment (15)
3. Wordle/objetivos (5)
4. Vocab flashcards (Daily routines/reflexive verbs) (10)
5. Apuntes- verbos reflexivos/daily routines (20)- Intro vocab by telling a story
 | *September 1-2* 1. *Calentamiento- repasar vocabulario (10)*
2. *Review forming reflexive verbs with whiteboards (10)*
3. *–Speaking activity (15)*
4. Video- Mi rutina de mañana (3) (<https://www.youtube.com/watch?v=wXLFDygwvr4>

Grace Kennemers video (3)1. Assign video Project- Due september 24-25. (5)
2. Escribir y dibujar- Mi rutina diaria (15)
3. Reflexive verbs ws (10)
4. Calificar (10)
 | *Sept 3-4* 1. *Calentamiento (10) repaso de vocabulario*
2. *Repaso de verbos reflexivos – hablar con un compañero citas rapidas (15)*
3. *Audio- para empezar actividad 3 (15)*
4. Vocabulario parte 2 (15)
5. Mi horario semanal (20)
6. *Speaking- use language labs*

*-with a partner, the students will be talking about what they do on a daily basis outside of school; the teacher will put up a guide on the board for the days of the week. (10)*1. *Repaso con pelota (10)*

*Verbos reflexivos quiz next class* |
| *Sept 8-9 Verbos irregulares*1. *Calentamiento (10) vocabulario y reflexivos*
2. *Repaso con pizarrones (10)*
3. *Quiz 1 (15)*
4. *Verbos irregulares- apuntes (20)*
5. *Practica con verbos irregulares- pizarrones (15)*
6. *Ser Song (10)*

*V. tarea (15)*  | Sept 10-11 verbos con cambio de raíz1. Calentamiento (10) repaso de verbos irregulares
2. Calificar tarea (15)
3. Ser song (15)
4. Dice game (15) – The students will be put into pairs. They will take place rolling the dice. One dice has the pronoun and the other has the irregular verb. The students will roll and conjugate.
5. Clozeline activity (15)-tengo tu love
 | Sept 14-15*Verbos que se conjugan como gustar*1. *Calentamiento (10)*
2. *Karla y la Banda- Blank Space : Have the students take out a sheet of paper and write as many irregular verbs as possible from the video*
3. *Review vocab with wboards (10)*
4. *Kahoot- verbos irregulars y reflexivos* [*https://create.kahoot.it/#quiz/6292b82b-03b5-4003-b5b5-6bd036d94e7e*](https://create.kahoot.it/#quiz/6292b82b-03b5-4003-b5b5-6bd036d94e7e)

*(20)*1. Apuntes- verbos con cambio de raíz e🡪ie (15)
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| *Sept 16-21*1. Calentamiento (10)
2. Practica con pizarrones (10)- verbos con cambio de raíz
3. Tarea (15)
4. *Verbos que se conjugan como gustar (10)*
5. *Speed dating (15)- the students will talk about what they like and dislike, what they do at school, what they do outside of school, and they’ll ask questions.*
6. *Encantar/gustar/interesar/importar poster (30)*
7. *Present posters (10)*
 | *Sept 22-23**Start Special events*1. Calentamiento (10)
2. Calificar tarea (15)
3. Speed dating (15)
4. Possessive adjectives (10)
5. Videos- Tontitofrito possessive adjectives part 1 and 2 (10)
6. El juego de correr (15)

-the students will see an English translation that uses a possessive adjective and a noun and a member from each team will come up to the board when the bell dings to write it and the team that finishes first gets the point. V. Tarea (15)- pagina P-5-the back page is +10 if they do it | Sept 24-251. *Calentamiento (15)- Organize binders*
2. *5th period- trabajo individual(10)/Calificar*
3. *Practicar con pizarrones (10)*
4. *Reflexive hot potato (15)*
5. *Sentence building game (20)*
6. *Mi semana ocupada- Reading (15)*
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| *Sept 28-29*1. Calentamiento/

Binder Checks (15) *students will fill out a review sheet while these are being conducted*1. *Writing-have the students write about what they do during the weekend and their free time and the activities they don’t like. -5 sentences or more (15)*
2. Listening assessment (15)
3. Reading Assessment (15)
4. Practicar- hablar (15)- citas rapidas
5. Ver video proyectos (15)
 | *Sept 30-Oct 1 Watch Video projects*1. *Calentamiento (10)*
2. *Ver video proyectos (15)*
3. *Vocabulario nuevo (10)*
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| *October 2- A day last day of six weeks**Start new unit* |  |  |