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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2018-19** | | | |
| **Department: Elective- Spanish Grade Level: 8 Six Weeks: 4th Week: 1 Dates:1/8-11**  **100% Every Student, Every Day**  Items highlighted in yellow are paper copies.  Items highlighted in blue are power points. The Calentamiento powerpoint has dates and pre-made warm-ups. Feel free to edit or adjust.  Items highlighted in green are manipulatives or labels (in box/filing cabinet)  If highlighted in violet, use the Así se dice 1 textbook and follow the instructions in the teacher’s edition. The textbook is blue and located on bookshelf in the back of the room.   * Part 1: En clase y después (school supplies and activities, clothing, -**ar verbs** in the present tense) | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **§114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **§114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **§114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** |
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| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | Teacher Work Day | “We will learn to identify clothing and school items.”  “We will learn to talk about what we do at school.” | “We will learn to identify clothing, school items, and will be able to talk about our day at school.” |
| **I will statement**  **Independent Practice** |  | “I will participate in a school supplies scavenger hunt and take notes over my new vocabulary.” | “I will participate in vocabulary bingo in order to learn my new vocabulary words.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | TEACHER WORK DAY!!!!!!! :)))) | 1. Calentamiento/Rules and Procedures Review/RR Passes/Jobs (20) 2. School supply/Clothes scavenger hunt (10) 3. Notes (15) | 1. Calentamiento (10) 2. Quizlet (10) 3. Vocabulary Bingo (15) 4. Review Vocabulary (5) |
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| **Seed Question**  **FSGPT** |  | How do I talk about my day at school? | How do I talk about my day at school? |
| **AVID**  **strategy** |  | Cornell Notes | **Writing** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **§114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** | **§114.22. A-C: Communities, Culture, Communication, Connections, Comparisons** |  | |
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| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | “We will be able to identify school objects and describe what we do at school.” | “We will be able to describe the items that make up a classroom.” |
| **I will statement**  **Independent Practice** | “I will practice identifying my new vocabulary during the listening activities.” | “I will draw and label a classroom.” |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** | 1. Calentamiento (10) 2. Review: P. 93 Under Tips for success ¿Qué tiene en su mochila? Question activity (10) 3. Audio Activity (20) 4. Review (5) | 1. Calentamiento (10) 2. La aula de clases- classroom drawing/writing activity (30) |
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| **Seed Question**  **FSGPT** | How do I talk about my day at school? | How do I talk about my day at school? |  | |
| **AVID Strategy** | Writing | Writing |  | |
| **Kagan Strategy** |  |  |  | |